Stella Seremetaki
Brief CV

https://www.linkedin.com/in/stella-seremetaki-qualified-math-teacher-8a5a8244/

📍 8-10 Knoll Rise
Orpington
BR6 0FD

📞 +44 7448726106

✉️ seremetakistella@gmail.com

🌐 https://mathschoolonline.blogspot.com/

Date of birth : 11/10/1969

PERSONAL STATEMENT

I am a qualified mathematician (Bachelor degree in Science of Mathematics and Master Degree in Pure and Applied Mathematics) with working experience overseas. I have got my QTS in August 2018. Currently, I am enhancing my CV through CPD training modules. I have a special interest in online tutoring both in Greek/English. Family status: Married to Ioannis Kapsokalyvas NHS, MD, MSc

EXPERIENCE

Qualified Math Teacher
Company Name : Ministry of National Education and Religious Affairs, Hellenic Republic
Dates Employed 2013 – 2014

Location Junior High School in Greece

3. Qualified Math Teacher
Company Name : Ministry of National Education and Religious Affairs, Hellenic Republic
Dates Employed 2001 – 2011
Location High School in Greece

4. Qualified Math Teacher
Company Name Ministry of Finance, Hellenic Republic
Dates Employed Dec 2011 – Oct 2013
Employment Duration 1 yr 11 mos
Location Piraeus, Greece
Online math tuition with paid subscriptions – business activities for a natural

5. Adult educator of Statistics and Maths for Accounting and Finance in a continuing education programme for professionals financed organized by the Ministry of Education of Greece
Ministry of National Education and Religious Affairs, Hellenic Republic
Dates Employed Feb 2011 – Apr 2011
Employment Duration 3 mos, 50 hours
Location Greece

5. Mathematics Science Tutor
Company Name University of Patras
Dates Employed Oct 2004 – May 2006
Assistance in Real Analysis lessons. Studend supervision and tutoring

EDUCATION
1. University of Patras Department of Mathematics
Degree Name : Bachelor degree
Field Of Study: Science of Mathematics
Dates attended or expected graduation 1989 – 1999

2.University of Patras Department of Mathematics
Degree Name : Master degree in Science
Field Of Study : Pure and Applied Mathematics
Dates attended or expected graduation 2003 – 2006

CERTIFICATIONS : 1. Qualified Teacher through EEA mutual recognition route exempt from the reQuirement to serve a statutory induction period. Issuing authority: Department for Education. Issued date and, if applicable, expiration date of the certification or license Issued Aug 2018No Expiration Date. TRN 1788154

2.Level 3 : International Englisch for speakers of other languages, reading, wtiting, listening, Mastery C2. Issuing authority Cambridge International Examinations license Issued 2015 No Expiration Date. RN 500/1767/6

3.Level 3 : International spoken Englisch for speakers of other languages, Mastery C2. Issuing authority Cambridge International Examinations, license Issued 2015No Expiration Date. RN500/1771/8

4.Certified Secure Computer User (C/SCU)
Issuing authority ACTA SA – Spin Off Aristotle University of Thessaloniki
license Issued Mar 2014Expires Mar 2020

5.Qualified sailor
Issuing authority Greek sailing school T. kouliga recognized by the General Secretariat of Sports Greek Democracy Ministry of Culture and Sport. QRN 73/216/27706

LICENSES
1.Certification of submission of declaration of commencement of practicing the teaching profession. Issuing authority Ministry of Education, Research and Religious Affairs RN 6979–3977–9305–5146

Memberships
2.Member of the Mathematics in Education and Industry (MEI)

Issuing authority MEI. MRN 905

3.Member of the Association of teachers of Mathematics

Issuing authority Association of Teachers of Mathematics. MRN 310651

4. Member of the Greek Mathematical Society

Issuing authority Greek Mathematical Society

5.Member of the Mathematical Society of London

6.Member of the American Mathematical Society

SKILLS / Europass CertificateS

1.**Certified in Advanced Methods of Analyzing Data in the Social Sciences using SPSS.** Issuing authority: Europass Greece, license Issued 2016 No Expiration Date, Europass Certificate

2**Certified in Applied Statistics for the Social Sciences using SPSS.** Issuing authority Europass Greece, license Issued 2015 No Expiration Date, Europass Certificate

3.**Certified in Biomedical Databases.** Issuing authority Europass Greece, license Issued   2015 No Expiration Date, Europass Certificate

4.**Educator Certified in Learning Difficulties Screening.** Issuing authority Europass Greece, license Issued 2015No Expiration Date. RN GX450150357B Europass

Project

Project name Biharmonic submanifolds of three dimensional sphere

Project description

The object of this project is the investigation of the biharmonic submanifolds of sphere S3. The method we apply is the variational method. We shortly analyse the method of variations and we describe some theorys as they derived by this method. Between those theorys are the harmonic and biharmonic maps. We define the notions of harmonic and biharmonic maps between two Riemannian manifolds and we introduce some examples. Finally, we allocate the biharmonic curves and surfaces of sphere S3. The central references are: (1) Biharmonic submanifolds in spheres, Israel.J.Math.,130(2002), 109-123, των R.Caddeo, S. Montaldo και C .Oniciuic. (2) A report on harmonic maps, Bull. London Math. Soc. 10(1978), 1-68 των J. Eells και L.Lemaire.

Publication
Publication title Conflicts between Relevance – Sensitive and Iterated Belief Revision. PROCCEDINGS OF THE 18th EUROPEAN CONFERENCE OF ARTIFICIAL INTELLIGENCE, UNIVERSITY OF PATRAS,PATRAS, JULY 21th to 25th , 2008

Publication description Abstract
The original AGM paradigm focuses on one-step belief revision and leaves open the problem of revising a belief state with whole sequences of evidence.
Darwiche and Pearl later addressed this problem by intrducing extra (intuitive)postulates as a supplement to the AGM ones. A second shortcoming of the AGM paradigm, seemingly unrelated to iterated revision, is that it is too liberal in its treatment of the notion of relevance.The main result of this paper is that Parikh postulate for relevance – sensitive belief revision is inconsistent with each of the Darwiche and Pearl postulates for iterated belief revision.

Several courses at Open University. **The Open University Free Courses**
The Open University is incorporated by Royal Charter (RC 000391), an exempt charity in England & Wales and a charity registered in Scotland (SC 038302). The Open University is authorised and regulated by the Financial Conduct Authority in relation to its secondary activity of credit broking

Statemenst of Participation
Those statements do not imply the award of credit points nor the conferment of a University Qualification.Those statements confirm that this free course and all mandatory tests were passed by the learner Stella Seremetaki
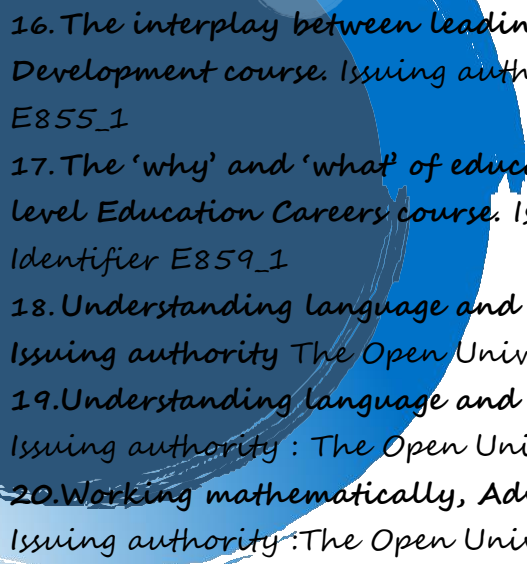
1.Assessment in Secondary Mathematics – Advanced level Education course
Issuing authority The Open University. Credential Identifier EXM885_2
2.An introduction to Open Educational Resources(OER)
Issuing authority The Open University. Credential Identifier H800_1

3.Children and young people's participation Advanced level Education course
Issuing authority The Open University. Credential IdentifierE807_1
4.Communication, management and your own context, Advanced level English Language course. Issuing authority The Open University. Credential Identifier Credential ID E: LB720_1
4.Complex numbers, Advanced level Mathematics & Statistics course
Issuing authority The Open University. Credential Identifier M332_1
5.Creating open educational resources
Issuing authority The Open University. Credential Identifier OER_1
6.Creativity, community and ICT – Introductory level Education & Development course. Issuing authority The Open University. Credential Identifier TL_ICT_1
7.Engaging with educational research–Advanced level Education course
Issuing authority The Open University. Credential Identifier E891_1
8.Evaluating school classroom discussion Advanced level Education course
Issuing authority The Open University Credential Identifier E844_1
9.Exploring educational leadership, Advanced level Education & Development course. Issuing authority The Open University. Credential Identifier EE811_1
10. Inclusive education: Knowing what we mean Advanced level Education course
Issuing authority The Open University. Credential Identifier E848_ 1
11.Introducing observational approaches inresearch with children and young people Advanced level Education Careers course.Issuing authority The Open University. Credential Identifier EK310_1
12.Open education Advanced level Education & Development course
Issuing authority : The Open University.Credential Identifier H817_1
13.Secondary Learning– Advanced level Education & Development course
Issuing authority :The Open University.Credential Identifier EXE885_1
14.Teaching Secondary Mathematics – Advanced level Education course
Issuing authority : The Open University. Credential Identifier Credential ID EXM885_1
15.Teaching secondary science Advanced level Education & Development course
Issuing authority : The Open University. Credential Identifier EXA885_1

16. The interplay between leading and learning – Advanced level Education & Development course. Issuing authority : The Open University.Credential Identifier E855_1

17. The 'why' and 'what' of educational leadershipand management Advanced level Education Careers course. Issuing authority The Open University.Credential Identifier E859_1

18. Understanding language and learning Advanced level Languages course Issuing authority The Open University. Credential Identifier EE818_

19. Understanding language and learning Advanced level Languages course Issuing authority : The Open University. Credential Identifier EE818_1

20. Working mathematically, Advanced level Mathematics & Statistics course Issuing authority :The Open University. Credential Identifier ME620_

course. Issuing authority: The Open University.Credential Identifier ME825_1

The records are available on demand
Thank you in advance!

My reference

Stella Seremetaki

Type : Self-Employed / TRN 1788154

Role : Online math tuition – business activities for a natural person

Address 8–10 Knoll Rise, Orpington, BR6 0FD

Dates: Dec 2019 to Present

Email: seremetakistella@gmail.com

Department for Education

Qualified teacher status

This is to certify that: **Stella Seremetaki**

Teacher Reference Number: **1788154**

has attained qualified teacher status (QTS), meets the requirements for employment in maintained schools and non-maintained special schools in England and is exempt from the requirements to serve a statutory induction period.

Date of QTS: **15 August 2018**

Congratulations and best wishes for your future career

Any potential employer can independently confirm your teacher status online at: https://teacherservices.education.gov.uk

30/04/2019

Teaching Regulation Agency

Mrs. Seremetaki

Flat 46 Berwick House, 8-10 Knoll Rise

ORPINGTON

BR6 0FD

Dear Stella Seremetaki

CONFIRMATION OF QUALIFIED TEACHER STATUS (QTS)

This letter confirms that:

Stella Seremetaki

Date of Birth: 11/10/1969

Teacher Reference Number: 1788154

Holds the following teacher status:

Qualified Teacher Status[1]:   Qualified Teacher: Under the EC Directive

QTS date: 15/08/2018

Induction Status: Exempt

Sanctions: No

Employers can verify the information provided in this letter by contacting the Teaching Regulation Agency at: employer.access@education.gov.uk.

Yours sincerely

Teaching Regulation Agency

[1] QTS is non-subject and non-age range specific